

## Herbert A Wood Elementary

737 Pine Ridge Drive  
West Columbia, South Carolina 29172

<b>Grades</b>	2-5 Elementary School	
<b>Enrollment</b>	528 Students	
<b>Principal</b>	Dr. Vicki J. Traufler	803-755-7420
<b>Superintendent</b>	Barry F. Bolen	803-739-8399
<b>Board Chair</b>	Jerry S. Chitty	803-739-4708

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	30	62	10	1

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Average	Below Average	No

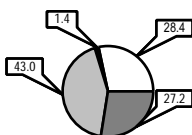
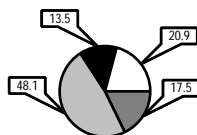
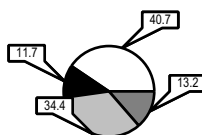
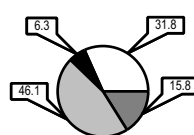
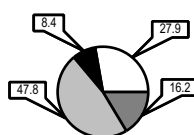
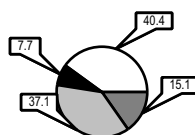
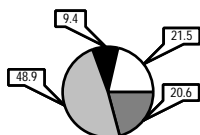
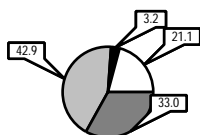
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Our School****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	381	99.7	28.2	43.1	27.3	1.4	41.4	Yes	Yes
<b>Gender</b>									
Male	178	100.0	37.8	37.2	24.4	0.6	33.5		
Female	203	99.5	19.6	48.4	29.9	2.2	48.4		
<b>Racial/Ethnic Group</b>									
White	224	100.0	21.5	42.9	33.2	2.4	48.8	Yes	Yes
African American	135	99.3	37.9	46.0	16.1	0.0	28.2	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	35.3	23.5	41.2	0.0	47.1	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	322	99.7	20.9	45.8	31.6	1.7	46.8		
Disabled	59	100.0	70.6	27.5	2.0	0.0	9.8	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	381	99.7	28.2	43.1	27.3	1.4	41.4		
<b>English Proficiency</b>									
Limited English Proficient	17	100.0	28.6	28.6	42.9	0.0	50.0	I/S	I/S
Non-Limited English Proficient	364	99.7	28.1	43.7	26.6	1.5	41.0		
<b>Socio-Economic Status</b>									
Subsidized meals	246	99.6	35.1	44.6	19.8	0.5	32.9	Yes	Yes
Full-pay meals	135	100.0	15.9	40.5	40.5	3.2	56.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	381	100.0	20.9	48.1	17.5	13.5	47.3	Yes	Yes
<b>Gender</b>									
Male	178	100.0	25.0	42.1	18.9	14.0	47.0		
Female	203	100.0	17.3	53.5	16.2	13.0	47.6		
<b>Racial/Ethnic Group</b>									
White	224	100.0	12.2	47.3	24.4	16.1	56.6	Yes	Yes
African American	135	100.0	35.2	52.8	4.8	7.2	28.8	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	23.5	23.5	29.4	23.5	64.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	322	100.0	15.8	50.3	18.1	15.8	52.3		
Disabled	59	100.0	51.0	35.3	13.7	0.0	17.6	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	381	100.0	20.9	48.1	17.5	13.5	47.3		
<b>English Proficiency</b>									
Limited English Proficient	17	100.0	28.6	21.4	28.6	21.4	57.1	I/S	I/S
Non-Limited English Proficient	364	100.0	20.6	49.3	17.0	13.1	46.9		
<b>Socio-Economic Status</b>									
Subsidized meals	246	100.0	27.4	50.2	10.8	11.7	36.8	Yes	Yes
Full-pay meals	135	100.0	9.5	44.4	29.4	16.7	65.9		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	381	100.0	40.7	34.4	13.2	11.7	24.9
<b>Gender</b>							
Male	178	100.0	47.0	24.4	16.5	12.2	28.7
Female	203	100.0	35.1	43.2	10.3	11.4	21.6
<b>Racial/Ethnic Group</b>							
White	224	100.0	32.2	36.1	16.1	15.6	31.7
African American	135	100.0	58.4	29.6	8.8	3.2	12.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	17.6	47.1	11.8	23.5	35.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	322	100.0	34.6	37.6	14.4	13.4	27.9
Disabled	59	100.0	76.5	15.7	5.9	2.0	7.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	381	100.0	40.7	34.4	13.2	11.7	24.9
<b>English Proficiency</b>							
Limited English Proficient	17	100.0	14.3	50.0	14.3	21.4	35.7
Non-Limited English Proficient	364	100.0	41.8	33.7	13.1	11.3	24.5
<b>Socio-Economic Status</b>							
Subsidized meals	246	100.0	48.4	32.3	12.6	6.7	19.3
Full-pay meals	135	100.0	27.0	38.1	14.3	20.6	34.9

<b>Social Studies</b>							
All Students	381	100.0	31.8	46.1	15.8	6.3	22.1
<b>Gender</b>							
Male	178	100.0	37.8	38.4	18.3	5.5	23.8
Female	203	100.0	26.5	53.0	13.5	7.0	20.5
<b>Racial/Ethnic Group</b>							
White	224	100.0	25.4	47.3	21.5	5.9	27.3
African American	135	100.0	44.0	44.0	6.4	5.6	12.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	23.5	47.1	11.8	17.6	29.4
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	322	100.0	27.9	47.3	17.4	7.4	24.8
Disabled	59	100.0	54.9	39.2	5.9	0.0	5.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	381	100.0	31.8	46.1	15.8	6.3	22.1
<b>English Proficiency</b>							
Limited English Proficient	17	100.0	14.3	57.1	14.3	14.3	28.6
Non-Limited English Proficient	364	100.0	32.5	45.7	15.8	6.0	21.8
<b>Socio-Economic Status</b>							
Subsidized meals	246	100.0	39.9	44.8	10.8	4.5	15.2
Full-pay meals	135	100.0	17.5	48.4	24.6	9.5	34.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	118	100.0	23.5	35.7	33.9	7.0	40.9
	4	135	99.3	16.9	45.4	36.9	0.8	37.7
	5	123	100.0	31.4	50.8	17.8	N/A	17.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	134	100.0	30.0	35.8	30.8	3.3	34.2
	4	107	100.0	31.4	43.1	24.5	1.0	25.5
	5	140	99.3	23.8	50.0	26.2	0.0	26.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	118	100.0	27.0	54.8	12.2	6.1	18.3
	4	135	100.0	15.3	42.7	19.1	22.9	42.0
	5	123	99.2	30.5	33.9	23.7	11.9	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	134	100.0	21.7	58.3	15.8	4.2	20.0
	4	107	100.0	27.5	35.3	20.6	16.7	37.3
	5	140	100.0	15.0	48.8	16.5	19.7	36.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	134	100.0	51.7	35.0	9.2	4.2	13.3
	4	107	100.0	35.3	34.3	18.6	11.8	30.4
	5	140	100.0	34.6	33.9	12.6	18.9	31.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	134	100.0	28.3	56.7	12.5	2.5	15.0
	4	107	100.0	31.4	41.2	20.6	6.9	27.5
	5	140	100.0	35.4	40.2	15.0	9.4	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 528)</b>				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	1.4%	Down from 1.5%	3.7%	3.0%
Attendance rate	96.4%	Up from 96.2%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%	No change	3.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.1%	No change	3.3%	3.2%
Eligible for gifted and talented	15.5%	Down from 17.5%	10.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.0%	Up from 9.3%	8.9%	8.2%
Older than usual for grade	0.2%	No change	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 38)</b>				
Teachers with advanced degrees	28.9%	Up from 27.8%	51.9%	52.6%
Continuing contract teachers	84.2%	Down from 91.7%	84.5%	83.3%
Highly qualified teachers	94.4%	Up from 88.0%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	91.5%	Up from 73.7%	87.2%	87.0%
Teacher attendance rate	96.1%	Up from 95.6%	94.7%	95.0%
Average teacher salary	\$40,044	Up 3.8%	\$41,495	\$41,703
Prof. development days/teacher	14.0 days	Down from 14.3 days	13.1 days	12.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 22.0	3.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 19.9 to 1	18.5 to 1	18.8 to 1
Prime instructional time	92.1%	Up from 91.1%	89.1%	89.8%
Dollars spent per pupil*	\$5,874	Up 9.0%	\$6,022	\$6,242
Percent of expenditures for teacher salaries*	64.7%	Down from 65.1%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.4%	Down from 99.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.5%		89.4%	
Highly qualified teachers in high poverty schools	89.3%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Herbert A. Wood Elementary School experienced several changes this year. A new principal and new assistant principal served as the administrative team through changes in facilities, personnel, and instruction. We added a second computer lab and are currently building an additional wing to include a classroom and new music room.

Many of our students and teachers received special recognition for their outstanding accomplishments. One of our teachers received the Teacher of the Month Award from the West Metro Chamber of Commerce. Two of our staff members received their National Board Certification. Six of our students received exemplary academic awards and 46 students had perfect attendance. One of our students was the top fifth grade reader for the state for the Let's Read with the Lady Gamecocks Program and received the Student of the Month Award by the West Metro Chamber of Commerce. One student received Honorable Mention in the Reel Art Contest. Several of our students participated in the Governor's Carol Lighting Children's Choir.

We offered many opportunities for our students to enhance their writing and reading skills. The students published their own creative writing through our "Woody Owl Publishing Company." The students became more proficient with technology skills as they created their own PowerPoint presentations. Students were motivated to read through the Accelerated Reader Program by participating in the Magic Treehouse Club, American Girl Club, and Matt Christopher Club. Our SOAR to Success teachers and tutors assisted students with reading and math skills in a small group setting. Opportunities for extracurricular activities enhanced the learning process. Students on all grade levels participated in the Fitness Club. We held our first Field Day this year. Our music program included opportunities for Chorus, recorders, and musical performances. Our Kaleidoscope of the Arts Program highlighted the artistic talents of our students. A group of fifth grade students participated in the "Woody Owl Angels" program that enhanced character education traits as the students assisted younger children.

Our active PTO supported our school by providing family activities such as our spring carnival, Grandparents' Day, Doughnuts for Dads, Muffins for Moms, and Field Day. We recognized over 120 active parent volunteers. Our Career Day focused on the talents of many of our parents and community leaders. We appreciate the valuable support and financial assistance our PTO has provided to our school as we continue to work together in meeting our goals.

Our Results focus was based on six dimensions to increase student achievement. These six dimensions included effective teamwork, data analysis, measurable goals, effective instruction, staff development and leadership, and celebration of successes. Based on MAP assessments, 214 students met or exceeded their individual goals in reading and 233 students met or exceeded their individual goals in math. As a result of the dedicated efforts of our staff, parents, and students working together toward student achievement, Herbert A. Wood Elementary was recognized by the district as "The Team to Watch." We are proud of our accomplishments this year, and look forward to new challenges ahead as we work together as "Champions for Children."

Kay Austin, School Improvement Council Chairman  
Vicki J. Trauffer, Ph.D., Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	35	134	80
Percent satisfied with learning environment	97.1%	85.7%	88.3%
Percent satisfied with social and physical environment	97.1%	82.8%	87.2%
Percent satisfied with school-home relations	74.3%	89.5%	72.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.